

SCHOOL DISTRICT OF GREEN LAKE POLICY	330 – Curriculum Planning
	Instruction

330 – Curriculum Planning

The School District of Green Lake recognizes that written curriculum guides are an essential element in the education of all children. Curriculum development concerns itself with what is to be taught and the scope and sequence, whereas instruction is involved with how, where, when, and by whom curriculum is implemented. The Administration shall be responsible to develop, implement, and maintain a sequential school district curriculum plan. The Board shall approve academic standards for the district. The Board will ensure the district's curriculum and instructional programs are aligned with Section 118.30(1g) of the Wisconsin State Statutes. The plan will be approved by the School Board and shall include but is not limited to the following:

- a. Kindergarten through Grade 12 sequential curriculum guide in each of the following subject areas: reading/language arts, mathematics, social studies, science, health, physical education, art, and music. Foreign language education is offered to grades 6 – 12, and, Vocational Education, offered to grades 7-12, also have sequential curriculum guides.
- b. Computer literacy, environmental education, and education for employment curriculum objectives and activities integrated into the kindergarten through Grade 12 sequential curriculum guides.

Each curriculum guide shall specify

- Related state performance standards
- Grade level or course exit benchmarks
- Performance examples

Administrators, teachers, and other professional staff shall participate in K-12 subject area curriculum development. The curriculum committees shall be: Reading and Language Arts; Mathematics; Social Studies; Science and Environmental Education; Health and Physical Education; Practical Arts; and Fine Arts.

It is the responsibility of the Curriculum Coordinator to evaluate and revise curriculum guides on the systematic schedule per PI 8.01(2)(k) of The Wisconsin Administrative Code and approved by the School Board. The Wisconsin Administrative Code requires each sequential curriculum plan shall include a program evaluation method which provides that components of the sequential curriculum plan be monitored continuously. The overall program evaluation method shall be reviewed at least once every 5 years and revised appropriately to ensure that pupils meet the curriculum objectives. The Curriculum Coordinator shall directly supervise the work of the committees and shall submit recommendations to the School Board for approval.

Intro to Committee: 09/15/2008

1st Reading: 09/24/2008

2nd Reading: 12/17/2008

LEGAL REF.: Sections 118.01, 118.015, 118.30(1g) and 120.12(14) of the Wisconsin Statutes; No Child Left Behind Act of 2001.